

## STRATEGIES FOR STUDENTS WITH DIVERSE TALENTS

### World Languages and Bloom's Taxonomy

Knowledge/ Comprehension	Application	Analysis	Synthesis	Evaluation
<p><b>What students will do:</b></p> <ul style="list-style-type: none"> <li>• Write telegrams</li> <li>• Arrange lines of dialogues</li> <li>• Fill out authentic forms for the target country</li> <li>• Explain proverbs, slang</li> <li>• Listen for sequence</li> <li>• Explain the "What? Who? Where? How? Why?"</li> <li>• Give description of scenes from a video presentation</li> <li>• Describe pictures from the target country</li> <li>• Define words</li> <li>• Listen and paraphrase in English a conversation heard in the target language</li> <li>• Draw picture from verbal information of a target culture's scene or object</li> </ul>	<p><b>What students will do:</b></p> <ul style="list-style-type: none"> <li>• Dub cartoons, TV shows</li> <li>• Command others step-by-step to prepare a typical cultural dish</li> <li>• Produce questions with correct pronunciation</li> <li>• Apply a cultural custom to a real-life situation in the target country</li> <li>• Interview classmates on their daily activities</li> <li>• Plan a menu for occasions typical of the target culture</li> <li>• Make shopping lists for various cultural, social events</li> <li>• Apply rules of correct cultural protocol while dining in the target country</li> <li>• Classify words, poems, authentic materials, genre</li> <li>• Apply gestures learned to an authentic situation</li> <li>• Apply reading strategies to understand authentic texts</li> </ul>	<p><b>What students will do:</b></p> <ul style="list-style-type: none"> <li>• Identify elements of a particular literary form</li> <li>• Analyze the lyrics of popular songs to compare both cultures' perspectives</li> <li>• Compare points of view found in two editorials</li> <li>• Analyze a story, poem, and other authentic materials</li> <li>• Analyze a scene in the target culture</li> <li>• Find evidence to support opinion</li> <li>• Compare students' customs with the target culture's</li> <li>• Conduct a survey and analyze the results</li> <li>• Analyze the typical foods of the target country for nutritional value</li> <li>• Identify the best route to a historic site in the target country</li> <li>• Play the role of a tourist who bargains for merchandise in the target country</li> </ul>	<p><b>What students will do:</b></p> <ul style="list-style-type: none"> <li>• Write an alternative ending to a story</li> <li>• Predict consequences if other historical events would have resulted differently</li> <li>• Write titles for a play, story, or article</li> <li>• Write headlines in newspaper style on current issues in the target country</li> <li>• Predict future events</li> <li>• Write a diary of an imaginary trip</li> <li>• Extend a story</li> <li>• Hypothesize the reaction to different situations based on the cultural beliefs</li> <li>• Compose a poem, skit, role-play, advertisement</li> <li>• Create hypothetical real-world situations found in the target culture</li> <li>• Create an informal</li> </ul>	<p><b>What students will do:</b></p> <ul style="list-style-type: none"> <li>• Prioritize solutions to cultural dilemmas</li> <li>• Express and justify opinions on creative products of the culture</li> <li>• Give and support opinions about issues</li> <li>• Evaluate TV shows, movies, cartoons</li> <li>• Write an editorial giving and supporting own opinion</li> <li>• Express the pros and cons of policies</li> <li>• Give and support the decision in a mock trial</li> <li>• Write an ambassador with suggestions for the resolution of a real-world problem</li> <li>• Justify decisions of sites to visit in the target culture</li> <li>• Read an editorial in a target-country newspaper; respond and send response</li> <li>• Evaluate best World Wide Web pages for source of current events in the target country</li> </ul>

Adapted from the *Nebraska K-12 Foreign Language Frameworks*